

My MAP Moment

What's Next?

We completed our testing, where do we go from here?

CLASS REPORT

Class Report
 NWEA Kotifani, Jenisha
 5th Grade Homeroom
 Term Rostered: Fall 2015-2016
 Term Tested: Fall 2015-2016
 District: NWEA Sample District 3
 School: Three Sisters Elementary

Summary page

Reading

MAP: Reading 2-5 Common Core 2010 V2/Common Core English Language Arts K-12: 2010

Summary	Count
Total Students with Valid Growth Test Scores	11
Mean RIT	201.7
Median RIT	201
Standard Deviation	11.2
District Grade Level Mean RIT	201
Students At or Above District Grade Level Mean RIT	6
Norm Grade Level Mean RIT	205.7
Students At or Above Norm Grade Level Mean RIT	4

Overall Performance	Lo	Lo-Avg	Avg	Hi-Avg	Hi	Mean RIT (+/- Stmp Err)	Median RIT	Std Dev					
MAP: Reading 2-5 Common Core 2010 V2/Common Core English Language Arts K-12: 2010	2	18%	4	36%	2	18%	2	18%	1	9%	198-201-204	201	11.2
Goal Area													
Literature	3	27%	2	18%	3	27%	2	18%	1	9%	196-201-206	204	18.1
Informational Text	3	27%	3	27%	1	9%	3	27%	1	9%	196-204-212	202	12.5

Detail page

Name (Student ID)	Gr	Test Date	RIT (+/- Std Err)	Percentile (+/- Std Err)	Lexile® Range	Test Duration	A	B	C
Dugan, Dayton N. (SW07001428)	5	09/14/15	178-181-184	4-5-8	158-308	75 m	163-177	175-187	187-197
Devany, Noni I. (F09000030)	5	09/14/15	184-188-192	8-12-16	288-438	20 m	185-196	185-195	177-189
Scruggs, Ambrose E. (F10000851)	5	09/14/15	194-197-200	22-28-35	452-602	42 m	191-202	191-203	192-204

The class report shows performance for a term, including norms status rankings, so you can analyze student needs.

CLASS BREAKDOWN REPORT

District: NWEA Sample District
 Term Rostered: Fall 2014-2015
 Term Tested: Fall 2013-2014
 School: St. Helens Elementary School
 Instructor: Saba, Howard D.
 Class: Homeroom 3(A)

Select a Subject in this report to view a Class Breakdown by Goal report
 The score in parentheses by the student's name (i.e. Name (219)) represents their overall RIT score

Breakdown by RIT shows the high level

Subject	131-130	131-140	Overall Score	141-150
Mathematics	J.A. Dahlquist (125) J.E. Sigo (123)	F.E. Davidson (134) T.S. Blitman (135) C.L. Berns (130)	J.N. Felipe (142) S.R. Lawrence (142) R.C. Carson (144) L.A. Smith (144) S.S. VanAllen (144) R.H. Linton (145) N.R. Baggel (150) B.D. Carson (150)	
	J.E. Sigo (127) J.N. Felipe (130)	T.S. Blitman (135) L.A. Smith (137) B.D. Carson (140) B.D. Glander (140)	H.I. Carlson (141) J.A. Dahlquist (142) S.R. Lawrence (144) C.L. Berns (145) F.E. Davidson (145) L.S. VanAllen (148)	

Each subject link to the breakdown by goals

Class Breakdown by Goal

MAP: Reading Primary Grades Common Core 2010 / Common Core English Language Arts K-12: 2010

Goal	111-120	121-130	131-140	141-150	151-160	161-170
Foundational Skills	J.E. Sigo (122)	J.N. Felipe (130) B.D. Carson (130) T.S. Blitman (132) L.A. Smith (132) S.S. VanAllen (137)	T.S. Blitman (136) L.A. Smith (137) B.D. Carson (137) J.E. Sigo (134) F.E. Davidson (134) R.C. Carson (134) N.R. Baggel (137)	B.N. Linton (151)		
Literature and Writing	J.E. Sigo (127) L.A. Smith (131)	J.N. Felipe (130) L.A. Smith (131) B.D. Carson (131) F.E. Davidson (137)	B.D. Dalton (140) B.D. Carson (140) S.S. VanAllen (140) R.C. Carson (142)	J.A. Dahlquist (142) L.S. VanAllen (142) S.R. Lawrence (144) R.H. Linton (145) N.R. Baggel (150)		
Literature and Informational	J.E. Sigo (127) N. Felipe (130)	T.S. Blitman (136) L.A. Smith (137) B.D. Carson (140) R.H. Linton (141)	B.D. Glander (140) J.A. Dahlquist (142) L.S. VanAllen (144) C.L. Berns (144)	F.E. Davidson (145) S.R. Lawrence (145) R.H. Linton (151) R.C. Carson (152)		

The class breakdown by RIT groups students by basic subject area, and by Goal to group students by specific goals, so you can differentiate your instruction.

ACHIEVEMENT STATUS AND GROWTH SUMMARY REPORT

The quadrant report shows who is growing and who is not.

Achievement Status and Growth Summary Report
 Kotifani, Jenisha
 Term Tested: Fall 2015-2016
 Term Rostered: Fall 2015-2016
 District: NWEA Sample District 3
 School: Three Sisters Elementary

Summary of projection for one or more classes and schools

Language Usage	ID	Name	Fall 2015		Winter 2016		Student		Growth		Comparative			
			Percentile	RIT Range	Percentile	RIT Range	Projected	Observed	Projected	Observed	MA	Conditional	Conditional	Conditional
Mathematics	SP0701428	Flores, Michael S.	5	129-116	10	147-79	215	4	9	4.3	5	Yes	1.0	84
Mathematics	F10000851	Fratt, Emily	5	129-116	10	147-79	215	4	9	4.3	5	Yes	1.0	84

Summary with interactive quadrant chart